



**Text and Evidence-Based Writing:
TDA, DBQ, and SAT
Grades 3-12**

Presented by Dr. John Collins

December 7, 2017

Enola, PA 8:30 AM—3:30 PM

Registration at 8:00 AM

LOCATION: Capital Area Intermediate Unit, 55 Miller Street, Enola, PA 17093

TARGET AUDIENCE: For teachers, department heads, principals, supervisors, curriculum coordinators, and special educators

FEE: \$150.00 - includes materials and lunch

ACT 48: 6 hours

Understanding the meaning of a text isn't enough anymore. With new literacy standards and the tests that accompany them, students must cite and use evidence as they build an argument, make a comparison, or analyze a passage. This workshop offers a unified approach to help students write effective responses to text dependent and other evidence-based prompts (DBQs and the SAT essay). Participants will receive an extensive resource handbook with student handouts, a list of ready-to-use prompts, and detailed descriptions of activities that foster both reading comprehension and the specialized writing skills that are needed for evidence-based responses.

Participants will learn . . .

- Five guidelines to help prepare students for TDAs, DBQs, and the SAT and promote a wide range of content-based reading
 - Key elements of evidence-based prompts
 - Essential general academic vocabulary that appears most frequently in evidence-based prompts for grades 3–12
 - Reading strategies that help students preview, closely read, and engage with complex text
 - Three activities that make finding and citing evidence so easy it becomes a habit
 - Four strategies to cite textual evidence that lead to more sophisticated writing
 - Writing techniques that help students create clear central idea statements, retain content, and improve word choice
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To register, go to <http://www.caiu.org/professional-development>
Questions can be directed to 717.732.8400 X8634 or aclarke@caiu.org