

# Collins Education Associates

## *COLLINS WRITING PROGRAM*

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# Public Schedule

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## Public Schedule

The events listed in the schedule below are open-to-the public for a fee. You're sure to have fun and begin using the strategies covered in the workshops the very next day. As one attendee wrote, "Excellent, engaging, lighthearted . . . sensitive to the real needs and problems of classroom teachers."

If you are interested in hosting an event, Institutes offer a great opportunity to receive free training. To learn more take a look at our [Institute brochure](#). All Institutes can be customized to meet the needs of the hosting organization.

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<i>Date</i>	<i>Location</i>	<i>Session</i>	<i>Presenter</i>	<i>Grades</i>
March 22, 2018	Morris-Union Jointure Commission, New Providence, NJ	<a href="#">How to Painlessly Teach Essential Conventions and Sentence Building</a>	Kristine Gibson	1-5

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April 9, 2018	MA Reading Association 49th Conference	Five Fantastic Reading and Writing Strategies to Use in Math	Bill Atwood	K-8
April 24, 2018	ARIN IU #28, Indiana, PA	Evidence-Based Reading and Writing: TDA, DBQ, and SAT	John Collins	3-12
April 26, 2018	Beaver Valley IU #27, Monaca, PA	Evidence-Based Reading and Writing: TDA, DBQ, and SAT	John Collins	3-12
May 8, 2018	CIU #10, West Decatur, PA	Designing Curriculum-Based Writing Assignments, Unit Planning, and Grading Calibration in the Primary Grades (Day 3)	Kristine Gibson	K-3
May 16, 2018	Morris-Union Jointure Commission, New Providence, NJ	Using Student Portfolios to Increase Accountability, Assess Progress, and Improve Writing	Kristine Gibson	K-5
May 22, 2018	Morris-Union Jointure Commission, New Providence, NJ	Using Student Portfolios to Increase Accountability, Assess Progress, and Improve Writing	Kristine Gibson	6-12

#### RELATED QUICK LINKS

- [Professional Development Options](#)
- [Workshop Descriptions](#)
- [Receive Free Training with Institutes](#)
- [Three Steps to a Successful Implementation](#)

## About Our Company

The Collins Writing Program delivers high-quality, professional development to improve students' written communication skills and build subject area knowledge. Our cross-curricular writing model has been used successfully by thousands of teachers and millions of students in K–12 classrooms for more than 30 years . . . long before state and national standards called for frequent, non-fiction writing in all subject areas.