

COLLINS WRITING PROGRAM SPECIALTY INSTITUTE

The Big Three: Research-Based Practices that Impact Student Achievement (grades 3-12)

For teachers in all subject areas, department heads, curriculum coordinators, principals, supervisors, curriculum committee members, and special educators.

Lessen the stress of curriculum demands and state testing by focusing on three best practices that help students get, retain, and organize information.

- **The Retrieval Routine:** a series of short, 5-10 minute activities that improve student engagement and make learning stick
- **Ten Percent Summary** to teach content, enhance literacy, and improve close reading, writing, and critical thinking
- **Compare and Contrast Grid** to help students gather and organize information and build higher order thinking skills

You will leave this high energy workshop fully prepared to plan, assign, and quickly evaluate assignments built around our three research-based practices. Participants will receive a resource package with reproducible materials to begin using the next day and to share with colleagues.

OUTCOMES

- Learn about three school-wide practices that every teacher can implement to improve student achievement
- Help students develop general academic vocabulary—the kind needed for success in all disciplines
- Improve student comprehension of informational text while learning course content
- Use the Ten Percent Summary as a schoolwide assignment to encourage close reading of complex text
- Give quick, clear, productive feedback
- Employ the power of frequent, low-stakes formative assessment and “effortful retrieval”
- Help students organize and structure multi-paragraph analytical essays

Contact us for more information.



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