

COLLINS WRITING PROGRAM INTRODUCTORY INSTITUTE

Meeting the Cross-Curricular Challenge of Literacy Standards (grades K to 8)

For teachers in all subject areas, curriculum committee members, principals, supervisors, school-based management team members, and special educators.

This institute provides participants with practical strategies and techniques to help their students gain writing fluency, become comfortable thinking on paper, and develop the essential writing skills they need for future academic success in any subject area. Most specifically, the strategies introduced help students meet the literacy demands of standardized assessment tests.

PARTICIPANTS WILL LEARN HOW TO . . .

- Improve student comprehension of informational text
- Use meaningful, substantive writing to enhance the teaching and assessment of content in all subjects
- Establish clear, focused criteria for assessing all types of writing, including those we expect to find on standardized assessment tests
- Employ the power of frequent, formative assessment and effortful retrieval
- Balance essential genres of writing—opinion, argument, informative, and narrative
- Help students develop general academic vocabulary—the words needed for success in all disciplines
- Design authentic writing assignments that promote learning and motivate students
- Use writing as a method to differentiate instruction to meet all student learning needs
- Employ self-editing and peer-editing strategies to make students less dependent on teachers
- Utilize easy-to-use resources for helping students communicate in a formal style of language
- Implement a portfolio that helps manage the paper load and encourages student reflection
- Use the Collins Writing Program as a school-wide initiative for improving students' cross-curricular literacy

Contact us for more information.



Collins Education Associates
320 Main Street, PO Box 957
West Newbury, MA 01985
800-932-4477
info@collinsed.com